



Dehesa Charter School
Shaping the Future... One Student at a Time

Grade 3 Personalized Learning Plan

Student Name: _____ Student Number: _____ Grade: _____

EF Name: _____ EF Number: _____ Year: _____ Fall/Spring

This document serves as a basis for the above student assignments, activities, assessments, and material requests. The student will complete goals appropriate for grade level standards. Please consult with your teacher in choosing and checking off the agreed standards to be met.

_____ **Language Arts**

- Reading:** Demonstrate comprehension by identifying answers in text
 Use titles, tables of content, chapter headings, and glossaries to locate information
 Distinguish the main idea and supporting details in expository text
 Use knowledge of antonyms, synonyms, & homonyms to determine word meaning
 Use knowledge of prefixes and suffixes to determine word meaning
 Know and use complex word families when reading to decode unfamiliar words
- Writing:** Create a single paragraph with a topic sentence and supporting facts and details
 Write legibly in cursive allowing correct spacing
 Write descriptions that use concrete detail to support an idea or detailed plot
 Revise drafts to improve the coherence and logical progression of ideas
 Identify subjects, verbs, adjectives, adverbs, pronouns, and past and present tense
 Use correct punctuation, including the comma, and capitalization in dates and events
 Alphabetize to the third letter and spell frequently used and irregular words correctly

_____ **Mathematics**

- Number Sense:** Count, read, write, and compare whole numbers to 10,000 and identify place value
 Use words, models, and expanded forms to represent numbers to 10,000
 Add and subtract 2-, 3-, and 4- digit numbers
 Memorize the multiplication tables for numbers between 1 and 10
 Compare, add, and subtract simple fractions
 Solve problems of money amounts in decimal notation
- Algebra:** Solve problems involving numeric equations or inequalities
 Select appropriate operational and relational symbols to make an expression true
- Geometry:** Choose appropriate tools and units to measure length, perimeter, volume and mass of objects
 Carry out simple unit conversions with a system of measurement
 Identify attributes of triangles, quadrilaterals, and common 3 dimensional objects
- Reasoning:** Summarize and display results of probability experiments in a clear & organized way
 Use a variety of methods such as words, symbols, charts, & tables to explain reasoning
 Make precise calculations and check the validity of the results from the problem

_____ **Science**

- Physical:** All matter is made of small particles called atoms
 Energy comes from the sun and stored energy takes many forms, such as food and fuel
- Life:** Plants and animals have structures that serve different functions in growth & survival
 Some kinds of organisms that once lived have disappeared although they resemble others
- Earth:** The Earth is one of several planets, the lunar cycle, and patterns of stars stay the same
 The position of the sun in the sky changes during the course of a day and season
- Investigation:** Repeat observations to improve accuracy, differentiate evidence from opinion
 Predict the outcome of a simple investigation and compare results to prediction
 Collect data in an investigation and analyze them to develop a logical conclusion

_____ **History/Social Science**

- History: Research the explorers who visited, the settlers, and the people who continue to live here
Trace why the community was established and how it has changed over time
- Geography: Identify geographical features found in their local region
Describe national identities, religious beliefs, and customs of various Indian Nations
- Government: Understand the three branches of government with an emphasis on local government
Determine why we have rules, laws, the Constitution, and the consequences
- Economics: Understand that individual economic choices involve tradeoffs, evaluate benefits and costs
Understand that some goods are made locally & some elsewhere in the US and abroad
- Character: Describe the lives of American heroes who took risks to secure freedoms including Anne Hutchinson, Benjamin Franklin, Thomas Jefferson, Abe Lincoln, Frederick Douglass, and Martin Luther King, Jr.

_____ **Physical Education**

- Movement: Demonstrate the ability to adapt movement skills such as tossing a ball to a moving person
Understand the importance of flexibility and how to stretch efficiently and safely
- Self Image: Actively participate in a variety of success based movement opportunities
Accept the feelings that result from challenges, successes, and failures
- Social Image: Work cooperatively with a small co-ed group to accomplish a task

Optional Electives (Technology, Visual/Performing Arts, Foreign Language)

- _____ Technology: Have a functional understanding of basic computer operations
Be adept at the home row keys & format and edit text in a word processing application
Incorporate the computer into their math, reading, science and language arts curriculum
- _____ Visual/
Performing Arts: Engage in expressive art experiences designed to refine fine motor skills
Examine traditional images & symbols found in artworks of various cultures
Discuss the importance of artists including fabric designers and illustrators
Analyze and describe music that is heard or performed
Work cooperatively to perform or create a song
Recognize and discuss musical styles of different cultures
- _____ Foreign Language: Cultures: Gain knowledge and understanding of other cultures.
Study the daily life, education, food, entertainment, economy, location, weather, music, family life, government, recreation, language, history, region, size of the country, religion, dress, and possible native contact/interaction.
Communication: alphabet, numbers, telling time, greetings, farewells, obtaining information, express feelings and emotions, exchange opinions, interpret written and spoken language on a variety of topics, present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

I agree to use curriculum and support activities that will help my student reach the above standards based goals for each subject area.

_____ Please check and attach an addendum if any additions or revisions are to be made to the above agreed upon subject areas.

Parent/Guardian Signature

Date

Student Signature

Date

Educational Facilitator Signature

Date